ᑎᑭᓇᔭ ᐊᐊᓵᓂᐤ ᒥᓇ ᑎᐱᒋᑫᐃᔭ ᐱᒧᑫᐃᔭ

Tikinagan
Child & Family Services

FALL 2020

# MAMOW OBIKI-AHWAHSOOWIN

EVERYONE WORKING TOGETHER TO RAISE OUR CHILDREN

ᒪᒪ° ᐅᐱᑭᑊᐊᐊᓵᓯᐃᓗᓴ ᑲᑭᓇ ᐁᒪᒪ° ᐃᓕᓇᑭᒥᑎᑦᓴ ᐁᐅᑦᐱᑭᑊᐊᔪᓴ ᑭᓂᒪᓂᔑᓇᓇᓵᓴ

## OUR MODEL

**Mamow Obiki-ahwahsoowin is the Tikinagan service model. In Ojibway/Oji-Cree, Mamow Obiki-ahwahsoowin means, "Everyone working together to raise our children." It is a system of protecting and caring for children and supporting families that has been designed and is delivered by First Nations people.**

## OUR VISION

**The Creator entrusted First Nations with the sacred responsibility of protecting our children and developing strong families and healthy communities. The Chiefs created Tikinagan to support and strengthen our children, our families, and our communities. The future of our communities is our children.**

## TIKINAGAN.ORG

**For more information, career opportunities, or to become a Foster Parent, visit tikinagan.org.**

## FOSTER CONNECTION. BECOME A FOSTER PARENT

**We need caring Indigenous Foster Homes and Foster Parents in the Thunder Bay district to care for children. We are looking for people who support Mamow Obiki-ahwahsoowin, the Tikinagan service model.**

# REMEMBERING TIKINAGAN'S LEADERS

## William Nothing & Tommy Fiddler

This summer, Tikinagan mourned the loss of two important contributors to the agency's legacy, William J. Nothing and Tommy Fiddler.

Remembered as a visionary and negotiator for Tikinagan and many other First Nation organizations in northwestern Ontario, Nothing laid the foundation for our agency. Nothing negotiated a ground breaking memorandum that First Nations Chiefs signed in Kitchenuhmaykoosib Inninuwug First Nation in 1984, which was the founding event for Tikinagan.

From there, Nothing stayed with Tikinagan as Board Chair, and later become Executive Director for a short stint, to help guide Tikinagan through its development stages.

ᐅᐁ· ᑲᓂᐱᔨ, ᑎᑭᓇᔭ ᒥᔨᒥᓇᐁ·ᓯ ᓂᔑᔨ ᐁᑭ ᐊ·ᓂ"ᐊᐊ·ᐨ ᑲᑭ ᑭᒋ ᐃ·ᒋᑕ·ᐊ·ᐨ ᐅᒪ ᐱᒧᑫᐃ·ᓂᔨ, ᐃ·ᓂᔦᑦ ᚔ. ᓇᑎᔨᐠ ᒥᓇ ᑕ·ᒥ ᐱᐟᕀᐊ.

ᐁᑲ· ᐊᒥ ᑲᑭᐱ ᐃᓇᓄᑭᑕᒪᖁ ᓂᑲᔨ ᐁ·ᑎ ᐁᑭᔑ ᐃᓇᐱ ᒥᐁ·ᑎᓄᔨ ᑎᓇᑭᑕᒪᖁ ᑎᓄᑭᑲᔨ ᒥᔑᓂᓂᓂᐃ· ᑕᔑᖁᐃ·ᓇᔨ ᐅᒪ ᑭᐁ·ᑎᓄᔨ ᐅᔨᑌᕀᐃᓴ, ᓇᑎᔨᐠ ᐊᒥ ᐁᐃᓴᔦᔨ ᐁᑭ ᒪᑭᑕᒧᓂᖁ ᐅᒪ ᓂᐱᒧᑫᐃ·ᓂᓇᓇᔨ. ᓇᑎᔨᐠ ᑭᐃ·ᑭᑕ· ᑲᑭ ᒪᓴᓇ"ᐅᑎᓴ·ᐸᔨ ᐊᓂᔑᓂᓂᐃ· ᐅᑭᒪᑲᔮᓴᐃᔨᐠ ᐃᖽᓂᓇᑲᓂᔨ ᖃᑲ·ᐨ 1984, ᒪᐊ·ᐨ ᐅᐁ· ᑭᑭᑕᔨᑕᑲ·ᔨ ᑎᑭᓇᑲᓂᔨᐠ.

ᐁᑲ· ᐅᒪ ᐅᑕ ᒪᑕ, ᓇᑎᔨᐠ ᑭᔦᐸᐨ ᑭᐊᐱᑕᒪᖁ ᐁᑭ ᐅᑎᑲ·ᓂᖽᑲᔨ ᑎᑭᓇᑲᔨ, ᒥᓇ ᑲᔪ ᐊᑕᓇ ᐁᑭ ᐊᓂ ᐅᑭᒪᐃ·ᐨ, ᐁᑭ ᐊᓂ ᐱᒥ ᑭᑭᓄᖽᑲᒪᖁᐨ ᑎᑭᓇᑲᔨ ᑲᐊᓂ ᒪᑕᑕᔨᑕᐃ·ᑕᑲᑌᔨ.

Nothing's leadership and vision was instrumental in the creation and development of the agency. Tikinagan Executive Director, Thelma Morris, says his vision endures.

"The legacy of our William J. Nothing lives on everyday in the work we do to keep our children connected to our communities, culture, and families. Our communities are empowered because of the work that was done more than 35 years ago under his leadership. And he didn't do it for himself. He did it all for the people of NAN."

Likewise, Fiddler's commitment to Tikinagan's vision was a valuable asset, especially in his strong belief in finding the answers and solutions within the communities we serve.

Tikinagan benefited greatly from Tommy's expertise and guidance and we are thankful for his dedication to improving services at the community level. Tommy truly cared for the children and families we serve. He was an honourable man, as evident through his compassion, humility and acceptance of everyone.

Fiddler is remembered for his dedicated service on our Board of Directors as a Board Member, serving four consecutive terms from 2001 to 2009.

ᓇᑎᐣᐟ ᐅᓂᑲᓂᑕᒪᕐᐃᐧᐣ ᒥᓇ ᐅᑎᓯᓇᒧᐃᐧᐣ ᑭᒋ ᐃᐧᑭᑦᐃᐯᐧᓴᓂ ᐊᐱ ᑲᒪᒋᑲᑫᐧᐟ ᐅᐯᐧ ᐱᒧᒋᕐᐃᐧᐣ. ᑎᑭᓇᑲᐣ ᑲᐅᑎᒪᐃᐧ⁻, ᑌᕄᒪ ᒪᐧᕽᐃᓴᐧ, ᐃᑭᑐ ᐃᐯᐧᓂ ᐅᑎᓯᓇᒧᐃᐧᐣ ᐱᒋᐧᑲᒪᑲᓂ.

"ᐁᑲᐧ ᐃᐯᐧ ᑲᑭᐱᔑ ᐃᐧᒋᑕᐧ⁻ ᐃᐧᓂᔭᑦ ᑫ. ᓇᑎᐣᐟ ᐱᒪᑎᓯᒪᑲᓂ ᐁᐣᑕᓯᑭᔑ ᑲᐱᒪᓇᑲᑕᒪᕐᐟ ᐁᑲ ᒥᐊᐧᓂᑑᐊᐧ⁻ ᐅᑕᔑᕐᐃᐧᓂᐊᐧ· ᑭᓂᒪᓂᔑᓇᐣ, ᑭᑕᓂᔑᓂᐊᐧ·ᑎᓯᐃᐧᓂᓇᐣ, ᒥᓇ ᑭᑎᐯᐣᒋᕐᐃᐧᓂᓇᐣ. ᑭᑕᔑᕐᐃᐧᓂᓇᐣ ᐅᒋ ᒪᐧᑲᐃᐧᓯᒪᓇᑲᐣ ᐅᐯᐧ ᐅᑕᓇᑭᐃᐧᐣ ᑲᑭ ᒪᒋᑕᒪᓇᔑᐣᐸᐣ 35 ᐊᐧᑭᐃᐧᐣ ᐅᑕᓇᐣᐟ. ᑲᐃᐧᐣ ᐃᐧᐣ ᑎᐱᓇᐯᐧ· ᒋᐅᒋ ᑲᓇᐊᐧ·ᐸᒥᑎᓯᐧ⁻. ᐊᓂᔑᓂᐊᐧ·ᐣ ᐅᒪ NAN ᑲᑭ ᑐᒋᕐᑕᒪᐊᐧ·⁻."

ᐃᐯᐧ· ᑲᑭ ᐃᔑ ᐸᑭᑎᓂᑎᓯ⁻ ᑎᑭᓇᑲᐣ ᐃᔑᓇᒧᐃᐧᓂᐧ ᒪᐊᐧ·⁻ ᑭᑭᒋᓴᐣᑕᑲᐧ·ᓂᐧ, ᑕᐱᓇᓇᑲ ᐁᑭᔑ ᒪᐧᑲᐃᐧ· ᑌᐯ·ᑕᐧ ᐃᒪ ᐯᐧᐊᔦᒪᑕᑭᐣ ᐃᐧᒋᑦᐯᐧᐊᐧ·ᓇᐣ ᐃᒪ ᑕᔑᕐᐃᐧᓂᐣᐟ. ᑕᐧᒋ ᒪᐊᐧ·⁻ ᐅᑭ ᐊᑭᐧᐯᐊᐣ ᐊᐊᐧ·ᔑᓄᐣ ᒥᓇ ᑎᐯᐣᒋᕐᐃᐧᓂᓇᐣ. ᒪᐊᐧ·⁻ ᑭᑭᒋᓴᐣᑕᑯᔑ, ᐁᑭ ᓇᑲᐧ·ᐃᐧᓂᐧ ᐁᑭ ᑕᐸᔦᓂᒥᑎᓯ⁻ ᒥᓇ ᑲᑭᓇ ᐊᐃᐧ·ᔑᐣ ᐁᑭ ᐊᐧᑭᐯᐧᐊᐧ⁻.

ᐱᐟᕽᐃᕁ ᒥᑲᐃᐧᓴᑕᒪᐊᐧ·ᑲᓇ ᑲᑭ ᐸᑭᑎᓂᑎᓯ⁻ ᐃᒪ ᐊᐱᑕᒪᕐᐃᐧᓂᐧ, ᓂᐊᐧ· ᐁᑭ ᐊᓂᔑ ᐊᐱᑕᒪᕐ⁻ ᒣᑲ·⁻ 2001 ᐱᓂᐯ 2009.

# HONOUR THE HEALING JOURNEY

## COMMIT TO RECONCILIATION

SHOW YOUR SUPPORT FOR RESIDENTIAL SCHOOL SURVIVORS.
POST YOUR ORANGE SHIRT PHOTO & USE #ICOMMITOSD

#ICOMMITOSD

ᑎᑭᓇᑲᐣ ᐊᐊᐧᔑᐯ ᒥᓇ ᑎᐯᐣᒋᕐᐃᐧᓂᐧ ᐱᒧᒋᕐᐃᐧᐣ

Tikinagan
Child & Family Services

tikinagan.org

# TIKINAGAN LAUNCHES WEEKLY RADIO SHOW

This month, Tikinagan is launching a new weekly radio show “Kahkenuh Aweyuk: Everyone Together on Tik Talk Radio” broadcasting on the Wawatay Radio Network every Tuesday and Thursday at 2 pm.

“We are excited to introduce regular, weekly programming on Wawatay an extension to the work we do in bringing everyone together,” said Tikinagan Executive Director, Thelma Morris, who will kick-off the new show in the inaugural episode on Tuesday, September 15. “Our work is driven by Mamow Obiki-ahwahsoowin, everyone working together to raise our children, and it is under this banner that we want to bring communities together to help them learn about our services, community stories and events, and much more.”

Tikinagan is not new to radio in First Nation communities. The agency has been using the radio as early as the mid-80s when Tikinagan and Wawatay were both in their infancy stages.

Said Morris: “In the North, the radio is still an essential communication tool for our people, especially in reaching the Elders. The communities use the radio to play games and have fun, as well as communicate messages to the community. This is a tradition we want to be apart of.”

Morris adds that along with information about Tikinagan services and events, the show will honour the language with most broadcasts spoken in English and Oji-Cree.

“Language is the keystone to cultural identity and to the preservation of culture. We strive to communicate effectively using our First Nation languages, both verbally and in written materials, with the children, families and communities we serve.”

For program updates, schedules, and past episodes, follow Tikinagan Child & Family Services on Facebook or visit tikinagan.org.

ᓄძᑦ ᐱᓯᑦ, ᑎᑭᓇᐢ ᐅᒪᒋᑐᐢ ᒋᑲᑭᑐ᙮ ᐃᒪ ᓇᐢᑐᑕᒧᐃ·ᑲᒥძᐠ “ᑲᑭᓇ ᐊᐃ·ᔭᐠ: ᑲᑭᓇ ᐁᐃ·ᑕᓄᑭᒥᑎᐊ·᙮ ᐃᒪ ᑎᑭᓇᐢ ᓇᐢᑐᑕᒧᐃ·ᑲᒥᐠ ᑲᐅᒋ ᒪᒪ° ᑲᑭᑐᓇᓂᐊ·ᐠ” ᐊ·ᐊ·ᑌᑲᐢ ᑕᓯ ᓂᘐᑭᔨᑐᐠ, ᐊ·ᑌᑲᑲᑭᒪ, ᑌᐦᒪ ᒪ·ᗒᐃᐢ, ᐃ·ᐢ ᑕᐯ ᐅᑲᐸᑭᓇᐢ ᓂᘐᑭᔨᑐᐠ, ᐊ·ᑌᐸᑲᐃ·ᐱᓯᑦ 15. “ᐅᐁ· ᓂᑕᓄᑭᐃ·ᓂᓇᐢ ᐃᒪ ᒪᒪ° ᐅᑦᐱᑭ"ᐊᐊ·ᓯᐃ·ᐢ ᑲᐱᒥᓂᔭ"ᐃᑲᑌᐠ ᓂᐢᑐᓯ ᑭᑭᓇᑲᒪᓯᓇᐢ ᑲᔨ ᐊᓄᑭᔨᐠ, ᐊᒥᑕᐯ ᐃᐁ· ᑲᔦ ᐁᐊᐸᑐᑐᔨᐠ ᑐᐅᑐ ᒪᒪᐃ·ᓂᑎᓯᒪᑭᐢ ᑕᔨᑫᐃ·ᓇᐢ ᑐᐅᑐ ᑭᐢᑐᑫᐃ·ᓇᐢ, ᑕᔨᑫᐃ·ᓄᐃ· ᑎᐸᑭᐃ·ᓇᐢ ᒥᓇ ᐃᔨᑐᑫᐃ·ᓇᐢ, ᒥᓇ ᑲᔦ ᔦᑕᑭᔨᐠ ᑫᓇᓇᐢ.”

ᑎᑭᓇᑲᐠ ᐊᔭ ᐊ"ᔦ ᐊᓂᔨᓂᓂᐃ· ᑕᔨᑫᐃ·ᓇᐢ ᐊᐠᑐᑕᒧᐃ·ᑲᒥᔦᐠᐠ ᐅᑕᐸᑭᑐᓇᐊ· ᑲᐅᑐ ᑕᑎᐸᑭᒧᐊ·᙮. ᐅᐁ· ᐱᒧᑭᑫᐃ·ᐠ ᐯ·ᐩᑲᑭᔦ ᐅᐁ ᑕᑎᐸᑭᒧᐊ· ᓇᐢᑐᑕᒧᐃ·ᑲᒥᔦᐠᐠ ᐃᒪ ᐱᔦ 1980 ᑲᔨ ᐱᒪᑭᑌᐠ ᐊ"ᑭ ᒣᑲ·᙮ ᐊᐱ ᑎᑭᓇᑲᐠ ᒥᓇ ᐊ·ᐊ·ᑌ ᑲᐅᐢᑲᑭ ᒪᑭᑕᐊ·ᐸᐠ.

ᐃᑭᑐ ᒪ·ᗒᐃᐢ: “ᐁ·ᑎ ᑭᐁ·ᑎᓂᐠ, ᓇᐠᑐᑕᒧᐃ·ᑲᒥᐠ ᒪᐊ·᙮ ᐅᑭᐢ ᐊᐸᑭᑐᓇᐊ· ᑭᑕᓂᔨᓂᒥᓇᐠ, ᐃᑫ·ᓂᐊ·ᐠ ᒪᐊ·᙮ ᑲᑭᔨᐢᑫ"ᐊᐃ·ᐊ·᙮. ᐊᒥᑕᐯ ᑲᔦ ᐁᐃᓇᐸᑭᑐᐊ·᙮ ᑕᔨᑫᐃ·ᓇᐢ ᐅᑕᑎᑕᒧᐃ·ᑲᒥძᐃ·ᓂᐊ· ᐁᐅᑭ ᒣᑕᐁ·ᐃ·ᓂᑫᐊ·᙮ ᒥᓇ ᐁᐅᑭ ᒥᓄ·ᑕᒧᐊ·᙮, ᑕძ ᑲᔦ ᐁᐅᑭ ᐊ·ᐃ·ᐠᑕᒪᑫᐊ·᙮ ᑫძᓇᐢ ᐃᒪ ᐅᑕᔨᑫᐃ·ᓂᐊ·. ᐊᒥᑕᐯ ᐃᒪ ᓂᑫᓂᓇᐃ·ᐠ᙮ ᐁᔨ ᐃ·ᑭᑕ·ᔦᐠᐠ.”

ᒪ·ᗒᐃᐯ ᑲᔦ ᐃᑭᑐ ᐃᐁ·ᓂ ᑲᐸᑭᑎᓇᒧᐊ·᙮ ᑎᑭᓇᑲᐠ ᐅᐃ·ᑭᑕᐯᐃᐁ·ᐃ·ᓂᐊ· ᒥᓇ ᐅᑎᔨᑭᑫᐃ·ᓂᐊ·, ᐅᑲ ᐅᑭ ᑭᐯᑌᐩᑕᓇᐊ· ᐃᔨᑭᔨᐁ·ᐃ·ᓇᐢ ᑲᐱᐸᑕᑭᐢ ᐁ·ᑕᑌᓇᔨᒧᐃ·ᐠ ᒥᓇ ᐊᐱᑕ ᐅᒪᐯᑫᓇᒧᐃ·ᐠ.

“ᐃᔨᑭᔨᐁ·ᐃ·ᐠ ᒪᐊ·᙮ ᑭᑕᓄᐩᑕᒪ·ᐠ ᐊᓂᔨᓂᓇᐃ·ᐠ᙮ ᐅᐃ·ᓂᑲᐢ ᑭᑭᓇᑲᐠ ᒥᓇ ᐃᐅᑭ ᑭᑕᐃ·ᓂᑲᑌᐠ ᑭᓂᔨᓂᓇᐊ·ᑎᔦᐃ·ᐠ. ᒪᐊ·᙮ ᐱᔦ ᓂᑎᑭᑕᒥᐠ ᐁᐊᐸᑕᒧᐃ·ᐠ ᐊᓂᔨᓂᓂᐃ· ᑭᔨᐁ·ᐃ·ᐠ, ᐃᑭᑭᑕᓇᓂᐊ·ᐠ ᒥᓇ ᒪᔦᓇ"ᐃᐃᓂᐠ, ᐃᑫ·ᓂᐊ·ᐠ ᑕᐅᑐ ᐊᐸᑕᒧᐊ·᙮ ᐊᐊ·ᔨᔭᐠ, ᑎᐱᐠᑕᒪᑫᐃ·ᓇᐢ ᒥᓇ ᑕᔨᑫᐃ·ᓇᐢ ᐃᐅᑕ ᐊᓄᑲᒪᒪᑭᐠ.”

ᐃᑫ·ᓂᐊ·ᐠ ᐱᒧᑭᑫᐃ· ᐃ·ᐢᒪᒪᑫᐃ·ᓇᐢ, ᐅᓇᑭᑫᐃ·ᓇᐢ, ᒥᓇ ᐅᒪᓇᐢ ᑫძᓇᐢ ᑲᑭ ᑎᐸᑭᒧᓇᓂᐊ·ᐠ, ᐃᓇᐱᔦᐠ ᑎᑭᓇᑲᐠ ᐊᐊ·ᔨᐯ & ᑎᐯᐢᑭᑫᐃ·ᐢ ᐱᒧᑭᑫᐃ·ᓇᐢ ᐃᒪ Vᐅᐠ ᓇᐢᒪ ᐃᓇᐱᐢ ᒪᒪᐢᒪᐊ·ᐱძᐠ **tikinagan.org.**

**ᑲᑭᓇ ᐊᐃ·ᔭᐠ**

**Kahkenuh Aweyuk**
**"Everyone Together"**
**on Tik Talk Radio**

## TUNE IN EVERY WEEK TUESDAY & THURSDAY AT 2PM ON WAWATAY RADIO

# Leaving Their Mark Since 1990

When Marie Hudson started her career with Tikinagan Child & Family Services as an optimistic, unwittingly the 35-year-old in September 1990 thought she was accepting a temporary reception position.

Now, 30 years later, wise and experienced, she's still in the same chair.

"When I applied, it was to cover the person who was on maternity leave," explains Hudson, a Bearskin Lake First Nation band member. "I was supposed to be there for a couple of weeks until they found someone permanent. I never heard back from anyone after that. I suppose that was my hiring day when I arrived here."

Based out of the Sioux Lookout office, Hudson recalls her first week as a "hectic time" by learning on the go after a 15-minute orientation. Not only was she overwhelmed by the number of calls, but the size of the phone and the number of buttons were daunting. Back then, she recalls handling as many as 400 calls in one day.

But Hudson did more than answer and redirect calls. She tells of her experience as a Case Aide Worker, traveling to several of Tikinagan's First Nation communities.

"I got to travel by vans, cars, and airplanes to pickup parents and children to where they needed to go," Hudson explains.

Hudson has also kept busy as a Foster Parent, supporting teenagers in difficult times and sharing many positive memories.

"I liked looking after teenagers, some even wanted me to adopt them. It was busy doing this, it's like you have extra children to take care of. It was never boring. It was fun and hard at times."

Thirty years ago, Caroline Derouin moved from Weagamow Lake First Nation to Sioux Lookout to support her children's education with the hopes of finding a career where she could work with children.

Her friends invited her to check out Tikinagan Child & Family Services. Deroruin has enjoyed it ever since.

"I really enjoy working with children, and that's where I was most of my career," reflects Derouin. "To be able to make a

ᐊᐱ ᒪᐦᐃ "ᐊᐟᓴᐣ ᑲᑭ ᒪᑕᓄᑭᐢᐣ ᑎᑭᓇᑲᐣ ᐊᐊ·ᔑᐡ & ᑎᐯᔨᑭᕐᐃ·ᐣ ᐃ·ᑭ"ᐃᐯ·ᐃ·ᐣ ᒪᐊ·ᐦ ᐯᑭ ᑭᑭ ᒪᑕᓄᑭᐦ ᒥᓇ ᐯᑲ ᐯᐢ ᐯᑭ ᑭᑭᐣᑕᐟ ᐊᔑᐣ ᕿᔑ ᓇᑭᐡᐟ ᐃᒪ ᑲᐃᔑ ᒪᑕᓄᑭᐦ ᒣᑲ·ᐦ 35 ᐯᑭ ᑕᓀᐱᐣᓂᐦ· ᐊ·ᑌᐸᑲᐃ·ᐱᓀᑦ 1990, ᐊᒥ ᑕᐡ ᑲᑭ ᐃᓂᐣᑕᑭᐸᐣ ᐊᑎᓇ ᐯᑕ ᐃᒪ ᑭᑲᓇᐃ·ᑭᑐᐃ·ᓂᐦ.

ᐯᑲ· ᑕᐡ ᓂᑦ, 30 ᐃᔑ ᓂᑲᐣ, ᒪᐊ·ᐦ ᐯᐅᑭᕕᐣᑕᒪᐃ·ᓂᐦ ᒥᓇ ᐯᑲᑭᐣᐦ ᐅᑕᓄᑭᐃ·ᐣ, ᐊᒥᐱᔪ ᐯᔑᑲ·ᐣ ᐃᒪ ᑭᐦᐸᐦ ᐯᑕᓇᓄᑭᐦ. "ᐊᐱ ᓂᑕᑦ ᑲᑭ ᓇᓄᑕᐊ·ᓄᑭᐦᐸᐣ, ᐱᓂᒪ ᐱᔪ ᓂᒪᒥ ᓇᐱᐡᑲᒪᕕᓇᐸᐣ ᐊᐃ·ᐦ ᐯᑭᐱᐦᐦ ᐯᐃ· ᑕᔪᐱᑕᐊ·ᔪᐸᐣ," ᐃᑭ "ᐊᐟᓴᐣ, ᒥᑎᑲᓂᐦᑲ"ᐃᑲᑐᐦ ᐯᑕ ᐯᑭ ᐃ·ᐣᑕᒪᐊ·ᑲᐃᐦ ᐊᓂᐣ ᑫᑐᑕᐦ ᐅᑕᓄᑭᐃ·ᐣ 15 ᑎᐸ"ᐃᑲᑐᐣ ᐯᑕ ᐯᑭ ᐃ·ᐣᑕᒪᐊ·ᑲᐃᐦ ᐊᓂᐣ ᑫᑐᑕᐦ. ᑲᐃ·ᓂᓂᑯ ᐯᑕ ᐃᐯ·ᓂ ᑭᑎᔑᐣ ᐊᐃ·ᔑᐣ ᑲᑭᐱᐃᑭᑐᐃᐦ ᑲᑭ ᐯᑕ ᐅᑲᓄᑭᐦᑕᐦ· ᐊᑭᐱᐃᐦᐦᑐᐃ·ᓂᐦ. ᑲᐦᑕ ᐱᔪ 400 ᑕᐟᐣᐊ· ᑭᒪᑌ·ᐟᓂᓂ ᒪᑎᑭᑐᐃ·ᓂ ᐯᔑᑲ· ᐯᑭᔑᑲᓂᐦ.

ᓄᔪᐦ ᑲᐃ·ᓂᓂᔪ ᐯᑕ ᐃᐯ· ᑎᐯᑕ ᑲᓇᐃ·ᑭᑐᐃ·ᓀᐦ. ᑭᑭᐯ· ᒥᑲᐃ· ᑕᐡ ᐊᓂᐣ ᑲᑭ ᐃᔑ ᓇᑭᐡᐦ ᐯᑕᓄᑭᐃ·ᐣ ᑲᐯᑕ ᐊ·ᐃ·ᑎᑕ·ᓀᐦ ᑲᑭᓂᑲᐊ·ᑲᓂᐦᐦᓂᐦ, ᐯᑭ ᐊᓄᓀᐦ ᐃᒪ ᑎᑭᓇᑲᐣ ᑲᐯᑕ ᐊᓄᑲᑭᑭᐣ ᐃᐢᔪᓂᑲᐣ.

"ᐯᑕᐸᓀᔪᐠ ᓂᑭ ᐯᑕ ᐸᐸᒥᓴ, ᒥᓇ ᑲᓄ ᐱᒥᓴᐃ·ᓂᐠ ᐯᑭ ᓇᓇᔪᐊᐊ·ᑲᐦ· ᐯᓂᑭ"ᐃᔪᒪᐠ ᒥᓇ ᐊᐊ·ᔑᓄᐠ ᐯᑭ ᐃᔑᐃ·ᓇᑲᐦ· ᐊᔪᑎ ᑲᐃ· ᐃᓄᐊ·ᓀ,"ᐃᐟᓴᐣ ᐃᑭᑐᐃ.

"ᐊᐟᓴᐣ ᐊᒥ ᑲᓄ ᑲᑭ ᐃᓇᑭᐦ ᐯᑭ ᑲᓇᐯ·ᓂᒪᐊ·ᔪᐠ, ᐯᑭ ᐯᑕ ᓴᔪᑐᐢᑲᐊ·ᑲᐦ· ᐯᓂᑭᑎᐃᒪᐠᐠ ᑲᑎᐃᑭᐃᐦ ᑐᐢᑲᐊ·ᑲᐦ· ᐯᑕᐅᑎᐃᐠ ᑲᑭᐱᐃᑭᑐᐃᐦ ᑲᑭᐱᐃᑭᑐᐃᐦ ᐃᐯ·ᓂ ᑭᑎᐃᐠᐦ ᐊᐃ·ᐦᐣ ᑲᑭᐱᐃᑭᑐᐃᐦ ᐃᐯ·ᓂ ᐃᐯ·ᓂ

difference for a child — by something you said, something you did, you encouraged them.

“That was the main reason I joined Tikinagan, because I wanted to help kids and be around kids. They’re so full of life and kids are so precious, each one of them.”

Starting her career with Tikinagan as a File Clerk at the age of 31, Derouin was encouraged to take on different roles in the agency, including as a Child Care Worker.

“I think there’s opportunities at Tikinagan, because I started as a File Clerk and then they realized I was doing so well with communicating with people, that they encouraged me to try another position.”

Over the last three decades, Derouin says there have been many improvements to the way to office work is done.

“The biggest change I think was compared to all the stuff we had to use, like paper, writing everything down, paper files, even the typewriters. We had these great big typewriters and printers, and there was, like, mounds and mounds of paper! Nowadays, everything is on your cellphone. We work at home now.

“It’s a big difference. You can go anywhere now, do anything now. Compared to before, you had to be tied to a phone.”

Derouin's advice to new Tikinagan employees is to be mindful of the main goal, which is working with children.

“I think you need to focus on what you’re doing. I just found no matter what you’re doing with Tikinagan just one goal is for the children."

Derouin concludes: “I hope that Tikinagan continues to grow, and provide its services to our clients and our children. And as for myself, I am going to stay until they kick me out!”

“ᒪᐊ·ᓭ ᓂᒥᓄ·ᔭᑕᑐ ᐁᐊᓂᑲᐊ·ᑲ· ᐊᐊ·ᓚᓴᖏ, ᐁᑲ· ᑕᖅ ᐊᒥᐱᐞ ᐃᒪ ᑲᕈ ᑕᓚ ᑕᓄᓇᑭᔭᓐ,” ᑎᐳᐅᐃ·

ᐃᕈᑐ ᐁᕈ ᑲᕈᐁ·ᔪᔭᑕᔭᖏ. “ᑲᑲᖅᕈᖃᑕᑌᖏ ᑲᐃ·ᕈ"ᐊᑲᓄᓭ ᐊᐊ·ᓚᓴ — ᑐᑲᔭ ᖃᐞᔭ ᑲᐃᓚ ᐃ·ᔭᑕᒪᐃ·ᑕ·, ᖃᐞᔭ ᑲᕈᑐᑕᒪᔭ, ᐁᐅᕈ ᔪᓚᔭᕈᒪᑕ·.

“ᐊᒥ"ᐅᐁ· ᒪᔾᑦ ᑲᕈ ᐅᕈ ᐊᓂᕈᔾᔭ ᑎᕈᓇᑲᔭ, ᐁᐃ· ᐃ·ᕈ"ᐊᑲ· ᐊᐊ·ᓚᔪᖏ ᒥᓇ ᐱᓀ ᐁᐃ·ᓭ·ᔾ ᐃᕈᐊ·ᑲ·ᔨ, ᑲᐞ ᑲᕈ ᔪᓚᔭᕈᒪᑕ·ᑕ·ᔨ ᒥᓇ ᑲᕈ ᒪᔾᑦ ᐅᕈᑐᓴᑎᕈᐊ·ᓭ·ᔨ ᐊᐊ·ᓚᔪᖏ, ᑲᑲᕈᐊᑐᓴᑎᕈᐊ·ᓭ·ᔨ. ᑲᑕᔪᐊᐞᓚᑕᔭᑕᑐᓴᑎᕈᐊ·ᓭ·.”

ᐁᑲ· ᓂᑕᑦ ᑲᒪᑕᓄᑭ ᑎᕈᓇᑲᔭ ᐁᕈ ᖁᑲᕈᓇᔭ ᒪᔪᓇ"ᐅᑯᐃ·ᓇᔭ 31 ᑲᑕᔪᐱᐅᓐ, ᑎᐳᐅᐃ·ᔭ ᕈᐅᑕ ᓭᔪᔭᕈᒪᒪᓄ ᑯᑕᕈᔾᔭ ᐊᓄᕈᐃ·ᓇᔭ ᐃᒪ ᐱᒧᑕᐃ·ᓂᔨ, ᑕᑯ ᑲᔦ ᐊᐊ·ᓚᓭᔭ ᑲᐅᕈ ᓇᓇᑲᕈ"ᐊᓐ.

“ᐊᒥᑕᒡ ᐁᐃᐅᔭᑕᒪᔭ ᐁᒥᓚᓇᑎᕈᔾ ᐊᓄᕈᐃ·ᓇᔭ ᑎᕈᓇᑲᔭ, ᑕᐱᓇᓄ ᓂᑕᑦ ᐁᕈ ᖁᑲᕈᐱ"ᐃᑫᔾᔭ ᐁᐅ· ᑕᒡ ᓂᕈᐊ·ᔨᑕᒥᑦ ᐁᑲᕈᑕᔾᔭ ᐁᓂ"ᑕ ᐃ·ᑕᓄᕈᒪᓄ· ᐊᐃ·ᔨᑦ, ᑯᑕᒡ ᐊᓄᕈᐃ·ᔭ ᑯᑕᔭ ᓂᕈ ᐃᓂᐞᔨ. ᐅᑲᕈᐱ"ᐃᑫᐃ·ᓇᐃ· ᐊᓄᕈᐃ·ᓇᔭ.

“ᐃᐁ· ᒪᐊ·ᓴ ᑲᕈ ᐊᓂᒥᐃ·ᑐᔾᔭ ᐊᐱᒥᐃ·ᔭ ᐃᑫ·ᓂᐊ·ᔭ ᑲᐊᑕᒥᑐᔾᔭ, ᑐᑲᔭ ᐯᐸᓇᔭ, ᑲᒪᔾᓇ"ᐃᑲᑫᐃ·ᔨ, ᖁᓇᑲᕈᐱ"ᐃᑫᑐᐊᓂᓭᐊ·ᔨ. ᐊᔾᐸᓂᔭ ᒪᐊ·ᓴ ᐁᒥᖁᕈᔾᔭ ᒪᔾᓇ"ᐃᑫᐁ·ᐸ"ᐃᑲᓇᔭ ᒥᓇ ᖁᐸ·ᑌᐱᒥᑫᐁ·ᐸ"ᐃᑲᓇᔭ, ᒥᓇ ᑲᔦ, ᒪᐊ·ᓴ ᐱᐞ ᐁᕈ ᒥᓭᓇᑎᕈᔾᔭ ᐯᐸᓇᔭ! ᓄᐞᑦ ᑕᐯ ᑲᕈᓭᑲᔨ. ᕈᒪᒥᑐᐃᐃ·ᖁᓭᔨ ᑲᕈᓇ ᑫᐞᓇᔭ ᐁᕈᒥ ᐊᓄᕈᓇᓂᐊ·ᔨ. ᑲᓭ ᑲᐯᓭᔾᔨ ᓄᐞᑦ ᓂᑕᒥ ᐊᓄᕈᓇᓂᐊ·ᔨ.”

“ᒥᐯᑕ"ᐃ ᕈᒥ ᓇᕈᓭᓇᓂᐊ·ᔭ. ᐱᐞ ᐊᔭᑎ ᑲᕈ ᐃᖖ, ᐱᐞ ᑫᐞᔭ ᑲᕈ ᑐᑕᔭ ᓄᐞᑦ. ᕈᑕᓇᔨ ᐃ·ᔭ ᑲᕈ ᐃᓭᖁ, ᐊᒥᐱᐞ ᐃᒪ ᒪᓭᕈᑐᐃᐃ·ᓭᔨ ᐁᓭ ᓇ<ᐱᑫᓭᓇᓂᐊ·ᔨ.”

ᑎᐳᐅᐃ·ᔭ ᕈᑎᓭ ᐃ·ᔭᑕᒪᐊ·ᔭ ᑲᕈᐯᕈ ᒪᑕᓄᕈᓂ ᐃᒪ ᑎᕈᓇᑲᔭ ᐁᑲ ᐃ·ᑲ ᒋᐊ·ᓂᑫᐊ·ᓂ ᐃᐁ· ᑲᒪᔾᑦ ᐁᐊᓄᕈᐃ·ᑲᔾᔭ ᐃᒪ ᑎᕈᓇᑲᔭ ᐊᒥᐱᐞ ᐃᐁ· ᐯᓭᔨ ᑫᐞᔭ ᐁᐊᓄᕈᐃ·ᑲᔾᔭ ᐃᒪ ᑎᕈᓇᑲᔭ ᐊᒥᐱᐞ ᐃᐁ· ᑲᐃᑕᒪᔨ ᒋᐊ·ᓂᐊᓄᕈᐃ·ᑲᔾᔭ ᐊᐊ·ᓚᓴᖏ.

“ᐊᒥᑕᑢ ᑲᔦ ᐁᐃᐅᔭᑕᒪᔭ ᒪᐊ·ᓂ ᐱᐞ ᒋᐊᔪᑲ·ᒥᔪᔭ ᑭᑕᓄᕈᐃ·ᓭᔨ. ᐊᒥ ᐁᓭ ᑫᐞᔭᑕᒪᔭ ᐱᐞ ᐁᐃᓄᕈᑕᒪᔭ ᐃᒪ ᑎᕈᓇᑲᔭ ᐊᒥᐱᐞ ᐃᐁ· ᐯᓭᔨ ᑫᐞᔭ ᐃᐁᓄᕈᑕᒪᔭ ᐃᒪ ᑎᕈᓇᑲᔭ ᐊᒥᐱᐞ ᐃᐁ· ᑲᐃᑕᒪᔨ ᑲᐊᓄᕈᐃ·ᑲᔾᔭ ᐊᐊ·ᓚᓴᖏ.

ᑎᐳᐅᐃ·ᔭ ᐅᑎᓭ ᐃ·ᔭᑕᒪᐊ·ᔭ ᑲᐅᐯᑭ ᒪᑕᓄᕈᓭᐞ ᐃᒪ ᑎᕈᓇᑲᔭ ᐁᑲ ᐃ·ᑲ ᒋᐊ·ᓂᑫᐊ·ᐞ ᒪᐊᑕᒪᔨ ᐃᐁ· ᐯᓭᔨ ᑫᐞᔭ ᐁᐊᓄᕈᐃ·ᑲᔾᔭ ᐃᒪ ᑎᕈᓇᑲᔭ ᐊᒥᐱᐞ ᐃᐁ· ᐯᓭᔨ ᑫᐞᔭ ᐁᐊᓄᕈᐃ·ᑲᔾᔭ ᐃᒪ ᑎᕈᓇᑲᔭ ᐊᒥᐱᐞ ᐃᐁ· ᑲᐃᑕᒪᔨ ᑲᐊᓄᕈᐃ·ᑲᔾᔭ ᐊᐊ·ᓚᓴᖏ.

“ᐊᒥᑕᑢ ᑲᔦ ᐁᐃᐅᔭᑕᒪᔭ ᒪᐊ·ᓂ ᐱᐞ ᒋᐊᔪᑲ·ᒥᔪᔭ ᑭᑕᓄᕈᐃ·ᓭᔨ. ᐊᒥ ᐁᓭ ᑫᐞᔭᑕᒪᔭ ᐱᐞ ᐁᐃᓄᕈᑕᒪ

# Dress Purple Day

## Tuesday, October 27

Ontario Association of Children's Aid Societies

ᑎᑭᓀᐣ ᐊᐊᓱᓕ ᒥᐅᓯᕐᓂᐣ ᐱᒧᕐᓂᐣ

Tikinagan Child & Family Services

# ᐊᐱᑌᐊ·ᐱᓯᐃ·ᑭᔪᖃ

## ᓂᓇᑭᔪᖃ, ᐱᓀᑭ·ᐃ·ᐱᓯᑦ 27

## #IDressPurpleBecause

ON DRESS PURPLE DAY, WE CELEBRATE THE COMMUNITY THAT CARES FOR FAMILIES AND SHARE THE MESSAGE THAT HELP IS AVAILABLE AND NO ONE IS ALONE.

DRESS PURPLE DAY OFFERS AN OPPORTUNITY TO REMIND ADULTS ABOUT THE IMPORTANT ROLE THEY PLAY IN SUPPORTING VULNERABLE CHILDREN, YOUTH, AND FAMILIES. THIS INCLUDES EVERY ADULT'S LEGAL DUTY TO CALL TIKINAGAN OR THEIR LOCAL CHILDREN'S AID SOCIETY IF THEY HAVE A CONCERN ABOUT THE SAFETY OR WELL-BEING OF A CHILD OR YOUTH.

ᑲᐊᐱᑌᐊ·ᐱᓯᓀᓂᐊ·ᓴ ᐃᔨ ᑭᑭᓀᐊ·ᑕᕀᑐᑕᐢᐃᐊ·ᓂᐊ·ᐣ ᒋᐅᒋ ᐃ·ᐣᑕᒪᑲᓂᐊ·ᓴ ᐊᐊ·ᔨᔭᓴ ᒥᓀ ᐅᖏᑲᑎᓴ ᐁᓀᑐᐁ·ᐣᑕᑲᑲ·ᓂᓴ ᑲ·ᔦᓴ ᒋᑲᓀᐁ·ᐣᑕᑯᓯᓀᐊ·ᒼ ᒥᓀ ᑲ·ᔦᓴ ᒋᐱᒥ ᐅᕐᐱᑭᐊ·ᒼ ᒥᓯᐁ·.

ᐃᐁ· ᐊᐱᑌᐊ·ᐱᓯᐃ·ᑭᔪᖃ ᐅᒋ ᐃ·ᐣᑕᒪᑲᓂᐊ·ᐣ ᐃᕫ·ᓂᐊ·ᓴ ᑲᑭᒋᖏᐢᐊᑎᓯᐊ·ᒼ ᒪᐊ·ᒼ ᐁᑭᒋᓄᐣᑕᑲ·ᓂᓴ ᒋᐅᒋ ᐊᖏ·ᐸᒪᐊ·ᒼ ᑲᑭᑎᒪᑭᓯᓂᒼ ᐊᐊ·ᔨᔭᓴ, ᐅᖏᑲᑎᖏᓴ, ᒥᓀ ᑎᐯᐣᑭᕫᐃ·ᓀᐣ. ᐃᐁ· ᑲᔪ ᑲᑭᒋᖏᐢᐊᑎᓯᐊ·ᒼ ᐁᐃᓀᑯᓀᑲᓂᐊ·ᒼ ᒋᑲᓂᓀᐊ·ᒼ ᑎᑭᓀᐣ ᑭᖏᐊᐣ ᐁᑭᓄᐣᑕᒪᒍᐊ·ᒼ ᐁᑲ ᑲ·ᔦᓴ ᐁᑲᓀᐁ·ᐣᑕᑯᓯᓂᒼ ᐃᕫ·ᓂᐊ·ᐣ ᐊᐊ·ᔨᔭᓴ ᓀᐣᑕ ᒥᓀ ᐅᖏᑲᑎᖏᐣ.